



*"Leveraging Influence, Impacting Lives"*

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www.CCAofKY.org

### COMMITTEE/BOARD MEMBER APPLICATION

Check committee(s) of interest: <input type="checkbox"/> Development, <input type="checkbox"/> Facilities & Grounds, <input type="checkbox"/> Finance, <input type="checkbox"/> Safety & Security, <input type="checkbox"/> Technology, <input type="checkbox"/> Sports Complex
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*It is the preference of the Board to elect new board members who have served on a Board committee.*

Full Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone Numbers: (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

Email: \_\_\_\_\_

Family Information: Married \_\_\_\_\_ Single \_\_\_\_\_ Divorced \_\_\_\_\_ Widowed \_\_\_\_\_

Spouse's Name: \_\_\_\_\_

Children: 1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

Church Attending: \_\_\_\_\_

Church Status: Member \_\_\_\_\_ Officer \_\_\_\_\_ Staff \_\_\_\_\_

How long have you attended you current church? \_\_\_\_\_

How often do you attend church services?

Weekly: \_\_\_\_\_ Monthly: \_\_\_\_\_ Occasionally: \_\_\_\_\_

Please attach your personal testimony concerning your salvation experience, involvement in your local church, and your spiritual walk and growth as a Christian.

My current vocation is: \_\_\_\_\_

Company/Employer: \_\_\_\_\_

***Receive... Realize... Respond...***

Eph. 2:20 Having been built upon the foundation of the apostles and prophets, Christ Jesus Himself being the cornerstone.

Other jobs or skills I have experience in:

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References:

1. Current/Past Board Member: \_\_\_\_\_

Contact Phone or Email: \_\_\_\_\_

2. Current/Past Board Member: \_\_\_\_\_

Contact Phone or Email: \_\_\_\_\_

3. Current/Past Board Member: \_\_\_\_\_

Contact Phone or Email: \_\_\_\_\_

**I have read and fully agree without reservation the “Statement of Faith” of Cornerstone Christian Academy.**

(See attached or [www.ccaofky.org](http://www.ccaofky.org))

Yes \_\_\_\_\_ No \_\_\_\_\_

**I have read and fully agree without reservation the “Philosophy of Education, Purpose, and Goals.”**

Yes \_\_\_\_\_ No \_\_\_\_\_

**I have read the Leadership Commitment. I can abide and fulfill those requirements without reservation.**

Yes \_\_\_\_\_ No \_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

(Excerpt from *Cornerstone Christian Academy's Family Handbook* defining its foundational premises)

### **Article 1 – School Policy Statement**

CCA is a non-denominational school seeking to meet the educational needs of the Christian community. The school board sets the policies of the school. Parents and students are expected to cooperate fully with the school policies as set forth in this handbook.

### **Article 2 – General Purpose**

It has always been a part of God's plan that parents are ultimately responsible for the education and development of their children.

- *These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Deuteronomy 6:6-7*
- *Fathers, do not exasperate your children; instead, bring them up in the training and instruction of the Lord. Ephesians 6:4*

### **Purpose**

**The purpose of Cornerstone Christian Academy is to partner with parents to guide and establish Biblically-based learning experiences from which students become maturing Christians, fervent in their faith, and productive members of society through spiritual commitment and academic excellence.**

The purpose of CCA is driven by the following beliefs concerning student success:  
Student success is best displayed when a student...

- has a personal relationship with God through faith in Jesus Christ.
- develops a Christian mind and a Christian lifestyle.
- has the ability to apply Biblical principles to all that is learned.
- maintains rigorous and comprehensive academic endeavors marked by high achievement.
- participates in extra-curricular programs demonstrating social growth and expressing individual personality.
- participates in effective service and missions of Christ.
- is involved in a local, Bible-teaching church.

### **Vision**

Fully Devoted Disciples...  
Leveraging Influence, Impacting Lives

### **Mission Statement**

Our Mission is to create an environment where students:

- Receive* an excellent education based on God's Word
- Realize* their unique purpose in God's Plan
- Respond* productively to God's Call

### **Article 3 – Statement of Faith**

- We believe that both the Old and New Testaments are the inspired Word of God, revealing the three Persons of the Godhead: Father, Son, and Holy Spirit. (I Timothy 3:16-17, II Peter 1:20-21)
- We believe in the Deity, Incarnation and Virgin Birth of our Lord and Savior Jesus Christ.
- We believe that man was created in the image of God, but became separated from God by sin.
- We believe that man is redeemed by grace through faith in Christ's vicarious atonement for sins, the shedding of His blood on the Cross. (Acts 4:12, Romans 3:21-26, Romans 5:8-10, Ephesians 2:4-10)
- We believe that the gift of eternal life is available to all men, that those who receive Christ by faith are regenerated by the Holy Spirit and thereby become children of God.
- We believe in the bodily resurrection of Christ, His imminent return, and the resurrection of His people.

Our Bible courses and school devotionals reflect basic doctrines of the Bible. Cornerstone will submit to His Lordship in a wise manner, at all times, to glorify Jesus Christ.

## Article 4 – Philosophy of Christian Education

CCA begins with the premise that true education is a Christian education. This premise is based on the fact that only Christian education teaches with all the dimensions of life viewed from a Biblical perspective.

- A. Reality.** God is the personal and purposeful Creator and represents the guiding force of the universe. Reality in life involves the understanding that God is real and is active in the lives of men, women, and children today.
- B. Truth.** All truth is God's truth. Truth is consistent throughout the universe. Truth exists and is an absolute. God has shown Himself through His Scriptures, and man's understanding of truth comes through a study of the inspired Word of God and in understanding of His creation.
- C. Knowledge.** We are called to *retain the knowledge of God* (Romans 1). All knowledge must be put in the context of Biblical truth. Any knowledge or personal conviction that serves as a guiding principle in an individual's life must be based on truth as revealed in God's inspired Word.
- D. Man.** Man is created in the spiritual and moral image or likeness of God. Man's essential nature is his freedom to choose or decide for himself what his behavior will be, what he will think, become, say, and do. Man's inherent nature and his environment (consisting of both good and evil) affect his essential freedom of choice; therefore, he is in need of special help to choose good and to find fulfillment in a reconciled life made possible by Jesus Christ, the divine Son of God.
- E. Christian Education.** In order for an educational program to be academically sound and instructionally effective, it must be founded upon Christian educational principles that recognize the true nature of God, of truth, of knowledge, and of man. Implicit in Christian education are these basic truths:
  1. Man possesses a spiritual dimension.
    - *Then God said, "Let us make man in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground." So God created man in his own image, in the image of God He created him; male and female He created them.* Genesis 1:26-27
  2. Education involves the total being: spiritual, intellectual, physical, emotional, and social.
    - *Instruct a wise man and he will be wiser still; teach a righteous man and he will add to his learning.* Proverbs 9:9
  3. Each person possesses unique, individual potential, talents, and needs.
    - *For by the grace given me I say to every one of you: Do not think of yourself more highly than you ought, but rather think of yourself with sober judgment, in accordance with the measure of faith God has given you. Just as each of us has one body with many members, and these members do not all have the same function, so in Christ we who are many form one body, and each member belongs to all the others. We have different gifts, according to the grace given us. If a man's gift is prophesying, let him use it in proportion to his faith. If it is serving, let him serve; if it is teaching, let him teach; if it is encouraging, let him encourage; if it is contributing to the needs of others, let him give generously; if it is leadership, let him govern diligently; if it is showing mercy, let him do it cheerfully.* Romans 12:3-8
  4. The educational experience must primarily emphasize the development of Christian beliefs, attitudes, and skills toward zealous application.
  5. An integration of Biblical truths will be an inseparable and primary part of the total educational process. Christian concepts will be unified with, inseparable from, and central to the academic offerings.
  6. Youth need a steady influence while preparing to live in a complex society. Only the Bible has the answers to man's needs and longings, and therefore will serve as our final authority on all questions.

## **LEADERSHIP COMMITMENT**

Knowing that God has spoken clearly in His Word concerning the character and responsibility of a leader:

- 1. I will seek to maintain a close, intimate walk with the Lord by regularly spending time alone with Him; in His Word and in prayer.**
- 2. I will be a diligent student of God's Word.**
- 3. I will endeavor to walk continually in step with the Holy Spirit.**
- 4. I will pray for those who serve with me as School Board members, for the school Headmaster, for the faculty and staff of the school, for the students of the school, and for this ministry's testimony in the community.**
- 5. I will be diligent in preparation for all School Board meetings and participate in duly appointed committees.**
- 6. I will faithfully attend all meetings of the School Board unless I am hindered from doing so by compelling reasons such as illness or necessary travel. When I am unable to attend, I will notify the Board Chairperson in advance, if possible. I will follow-up with the Board Secretary and/or other Board members to be informed about the proceedings of the meeting, which I missed.**
- 7. My fellowship, speech and manner with my colleagues on the School Board and with any members of the school family will be characterized by love, grace and humility. With the help of the Holy Spirit, I will refrain from expressing demeaning attitudes through criticism and complaint.**
- 8. While respecting divergent views and convictions expressed by my colleagues on the School Board, I will express my views and differences of opinion constructively and with grace. Once the Board has discussed and voted on an issue and regardless of my personal vote on that issue, I will publicly support the Board's action.**
- 9. I will be an encourager, acting with integrity and discretion and endeavor to maintain the unity of the Spirit in the bond of peace. I will keep all privileged information confidential.**
- 10. I will recognize the established line of authority and chain of command as set by the CCA Board of Directors, in as much as the Headmaster is in charge of the daily operation of CCA, and that a board member acts only through a designated Board decision, and that the Chairperson of the Board speaks for the Board as it relates to the Headmaster in the carrying-out of the daily operations.**